

**Subject:** Fwd: BOE Policy 6.130 Program for the Gifted  
**From:** Eric Bush <bushe@mokena159.org>  
**Date:** 8/23/2023, 9:32 AM  
**To:** Lisa Zielinski <zielinskil@mokena159.org>

----- Forwarded message -----

**From:** Kelli MacMillan <[macmillank@mokena159.org](mailto:macmillank@mokena159.org)>  
**Date:** Tue, Aug 22, 2023 at 4:18 PM  
**Subject:** BOE Policy 6.130 Program for the Gifted  
**To:** Mark Cohen <[cohenm@mokena159.org](mailto:cohenm@mokena159.org)>, Eric Bush <[bushe@mokena159.org](mailto:bushe@mokena159.org)>

Dr. Cohen and Mr. Bush,

Here is a snip of our BOE policy 6:130 and my questions:

1. I'd like to review the education program for the gifted and talented learners pursuant to our BOE policy 6:130. Kindly forward that to me at your soonest convenience.
2. When was the last time the School Board met with the Superintendent to review the effectiveness of the program as stipulated in the highlighted section below? What date did that last occur?
3. Please forward me the indicators and data that evidence the program is accomplishing its goals and objectives which was reviewed in the last BOE update as stipulated in our policy.
4. When does our BOE plan to do our next check in on the data and effectiveness of this program?

### **Section 6 - Instruction**

#### **6:130 Program for the Gifted**

The Superintendent or designee shall implement an education program for gifted and talented learners that will challenge and motivate academically advanced learners and engage them in appropriately differentiated learning experiences to develop their unique abilities. If the State Superintendent of Education issues a Request for Proposals because sufficient State funding is available to support local programs of gifted education, the Superintendent or designee shall inform the Board concerning the feasibility and advisability of developing a "plan for gifted education" that would qualify for State funding.

Eligibility to participate in the gifted program shall not be conditioned upon race, religion, sex, disability, or any factor other than the student's identification as gifted or talented learner.

The School Board will monitor this program's performance by meeting periodically with the Superintendent or designee to determine and/or review the indicators and data that evidence whether the educational program for gifted and talented learners is accomplishing its goals and objectives and is otherwise in compliance with this policy.

LEGAL REF.:

[105 ILCS 5/14A.](#)

Kelli MacMillan